

# Show and Tell Ideas

**Maria Regina College**

**Naxxar Primary School**

## What to consider during **Show and Tell**

- **Show and tell** allows a child to share what is most important to him with his entire class.
- The aim is to choose something that interests the child and allows the child to tell his/ her classmates about it.
- The age and developmental level of the children should be taken into consideration.

## Ideas for Show and Tell

- **Pets and animals** can be good subjects for *Show and Tell*.
- If a child learns about certain **animals at the animal park/ bird park/ petting farm**, s/he may take pictures to show his class.
- If the child got a **new pet**, s/he may take in a lead, pet toy, or even the pet's food dish to show to his/her classmates.
- Something as simple as a **favourite book** can make a good subject.

- A **favourite toy** can be used in a *Show and Tell* session.
- A **present/ card** given by a special member of the family can be a good idea.
- A child's **artwork** may be shared during show and tell.
- **A model/ something the child worked on** at home – maybe during Christmas, the crib, during Carnival – a carnival float/ mask/ puppet etc.

- Many children enjoy sharing **holidays abroad or family outing memories**.
- They may also want to share things like **souvenirs and guidebooks** for the holiday destination.
- A child may return to school with a **photo album** filled with pictures of places he visited.
- These kind of ideas are good for educating the whole class about places far away, without actually travelling there.

- A child may want to speak about his/her family members and show a **photo album/ some photos**.
- A child can bring his/her favourite battery-operated **toy** such as a doll/ robot/ car/ aeroplane/ helicopter/ motor cycle etc. and explain how it works to his peers. (**No weapons please**).
- A child may decide to speak about his **favourite hobby** – sports, martial arts, camping, scouts, music etc.
- S/he may share experiences while doing his/her favourite hobby and show photos to his/her peers.

- **Videos of children** while they are actively engaged doing various activities could also be a good idea for *Show and Tell*:
  - Building blocks
  - Doing jig-saw puzzles
  - Painting a picture
  - Mixing ingredients while cooking
  - A Science Experiment

- When preparing a 'Show and tell' session, a **power point presentation** may be done **with the child** to speak about the chosen topic.
- The power point helps the children **structure their ideas**.
- It helps them follow a **sequence**.
- It enhances their **public speaking and presentation skills** which are important in their future life.

## Parental/ Guardian involvement during **Show and tell**

- When the child practices 'Show and tell' at home in front of family members/ guardians, s/he will be more **confident** when facing an audience.
- This helps to reinforce **good speaking habits**.
- These include keeping **eye contact** with the audience while you talk and speaking loud enough to be heard by all who are listening. (**voice projection**)
- Family members/ guardians can **ask questions** to the child during 'Show and Tell' rehearsal at home, pretending to be in class in front of the child's friends.
- Family members/ guardians may choose to give the teacher a set of **prepared questions** to guide the child during *Show and Tell*.