



Creative, Innovative, Professional

HALF-YEARLY EXAMINATIONS
Maria Regina College

Scholastic Year 2014/2015

Year 5

ENGLISH

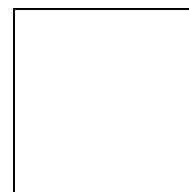
Time: 1 hour 15 minutes

(Reading Comprehension, Language and Writing)

Name: _____

Class: _____

School: _____



Total: 60 marks

A 1. Tick (✓) to show the correct answer.

i) Where did the monster live?

(1 mark)

a)	Lilly of the Valley	
b)	Lilliput	
c)	Lilyville	
d)	Villa Lily	
e)	Lilyville Station	

ii) He used to sleep in a:

(1 mark)

a)	bed	
b)	suitcase	
c)	station	
d)	window	
e)	chest	

2. Tick (✓) to show whether each sentence is True or False.

(5 marks)

		True	False
a)	Scruffy has five eyes.		
b)	The monster belonged to Lucy.		
c)	He went for a walk during the day.		
d)	He went out of the front door.		
e)	In the evening he decided to go back home.		

3. Answer the following questions.

a) What did Scruffy do when he was completely lost? **(1 mark)**

Scruffy _____

b) Did the little boy like school? How do you know? **(3 marks)**

c) How do we know that Stephen was not afraid when he saw the monster? **(2 marks)**

d) What did Stephen do to help Scruffy find his home town? **(2 marks)**

e) Why did Scruffy suggest to get through the window to his classroom? **(2 marks)**

f) From the passage find three words which describe Scruffy : **(3 marks)**

i) _____ ii) _____ iii) _____

B. Language**(10 marks)****B1. Read the paragraph. Use the given words to fill in the blanks. Only five of the given words are correct. (5 marks)**

to	for	goes	school
in	under	night	gets

Scruffy Scroogles lives _____ Lucy's bed.

One _____ he goes for a walk _____ the

moonlight and he _____ lost! Fortunately,

he meets Stephen, who takes him to his school to

ask the teacher _____ help.

**B2. The children asked a lot of questions to Scruffy. These are three of his answers. Write questions to these given answers. (5 marks)**

Question 1:

_____?

Scruffy: My name is Scruffy.

Question 2:

_____?

Scruffy: I like pasta and broccoli.

Question 3:

_____?

Scruffy: I miss Lucy because she is nice to me.

C. Writing

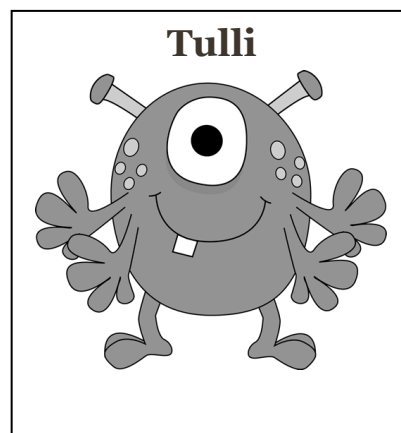
(30 marks)

C1. Look at the picture and words below. Write a paragraph of 50 words

about Tulli. You may use the words in the box to help you.

(6 marks)

one eyed
four fingers
freckles
body
two sets of hands



C2. Imagine that you met a green monster on your way to school. Write a one day diary entry of about 50 words and say what happened when you made friends with him.

(4 marks)



C3. Composition

(20 marks)

In not less than 120 words write a composition on **ONE** of the following:

1. A school outing.

Where and when did you go? What did you see? Did you enjoy yourself?
Why?

2. Continue the story:

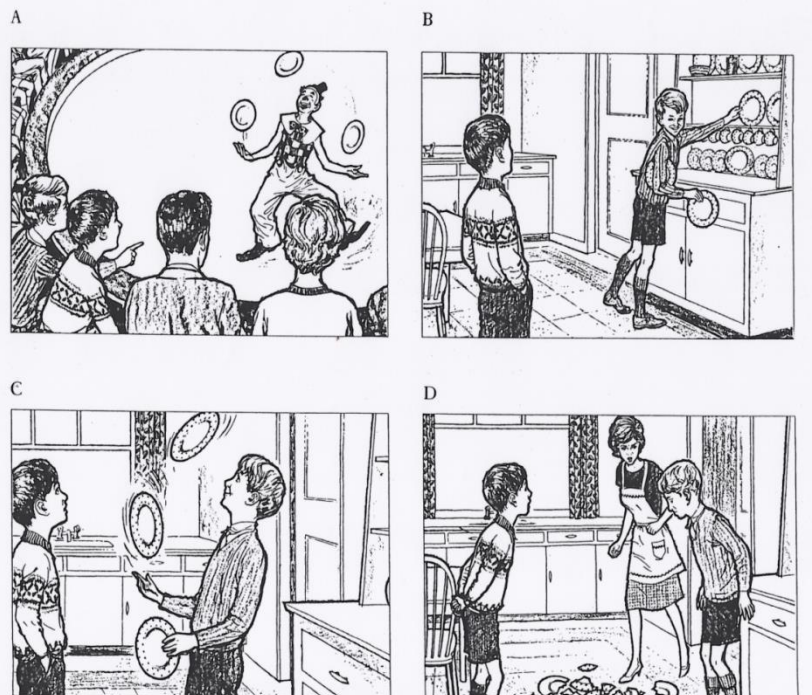
One Saturday afternoon my friends and I decided to go

3. Write a letter to your friend to tell him/her what you can do to keep the environment clean.

4. Picture Composition: The Accident.

Look carefully at the pictures below and then write a story about them. The following words may help you.

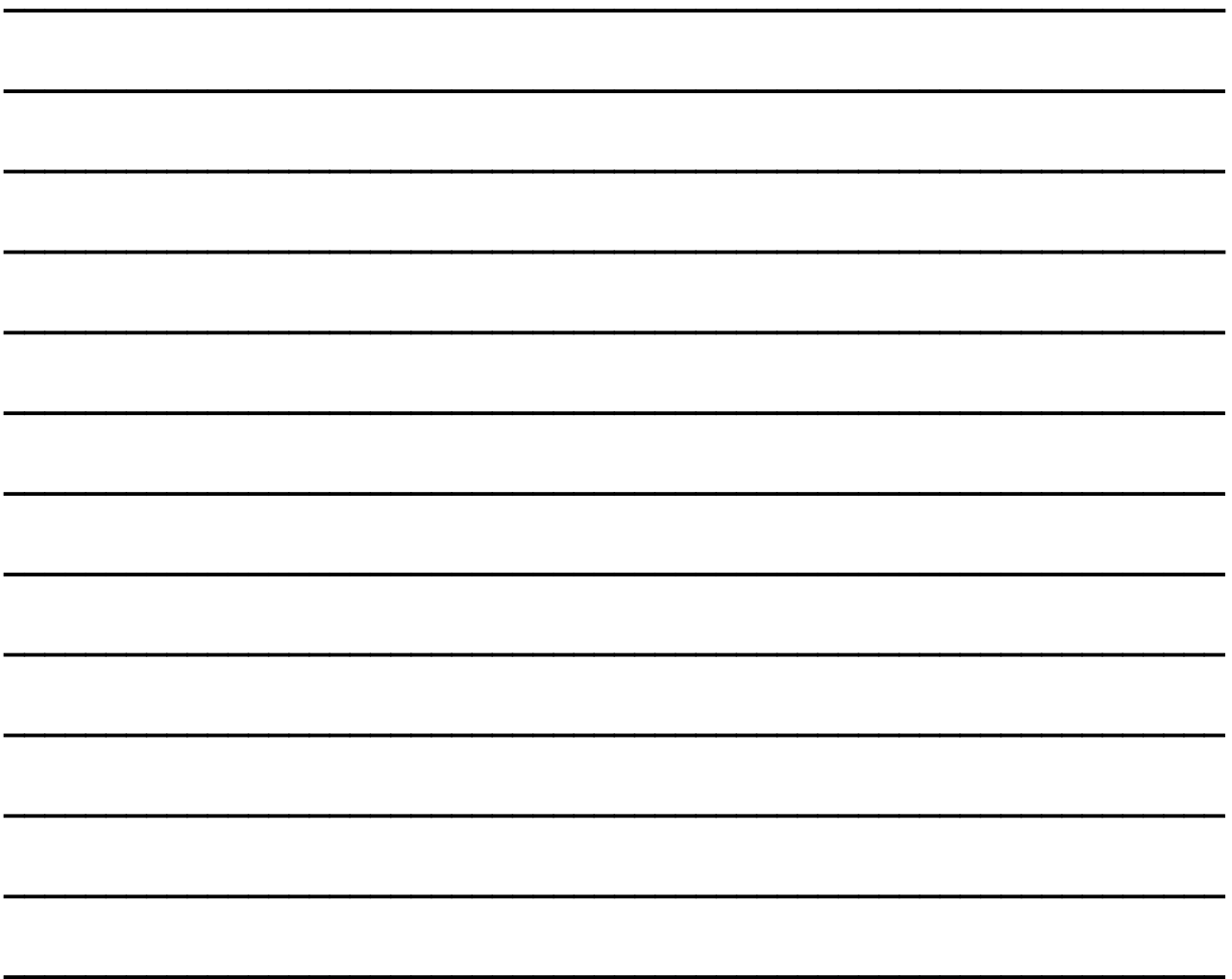
juggler, circus, kitchen, saucers, angry



You may plan your writing in the space below.

A large empty rectangular box with a thin black border, intended for writing or planning.

Title Number: _____

A series of 15 horizontal lines spaced evenly down the page, providing a guide for writing.

