# ENGLISH STAY- AT-HOME PACK Year 3 and 4 Animals



### **Monday**

- 1. Set a timer for 2 minutes. Make a list of all the animals you can think of. How many can you write down in just 2 minutes?
- 2. Now look at your list. Are the animals you mentioned all wild animals? Did you write down some domestic animals, farm animals or sea creatures? Think of an interesting way how to organise and present your list (e.g. using a web, using different headings, make a power point presentation etc...). You can add more animals too. Be as creative as you wish.
- 3. Listen to the audio-text called Guess the pet. Follow this link to listen to it:

http://www.elllo.org/english/Games/G039-Pets.html
You can have an adult read the text aloud to you. Follow the procedure below:

### Procedure for listening task:

- 1. Listen to the task for the first time.
- 2. Listen to the questions being read aloud. You may start answering them.
- 3. Listen to the text for the second time.
- 4. Listen to the questions being read aloud again and answer and questions you left out.

### Listening Text

### Listening Game - Guess the pet

Hi, I'm Conrad and I'm going to talk about pets today. Let's start with the first pet. This pet is such a lovable pet. It will wag it's tail and lick you on your face when you come home.

The next pet is not as big as a dog but it's bigger than a rat. In fact, it likes to chase rats. It's very furry.

The next pet likes to swim. It swims around in a little bowl very fast and it will eat, and eat, and eat if you keep feeding it.

This next pet is a very slow animal. It walks and moves very slowly. It also has a very hard shell.

And our last pet is a cute little critter. It's furry and feels nice and soft to touch. Every day it exercises in it's cage.

And this pet loves to fly. In fact it wants to fly out of its cage but it can't. It makes very cheerful noises like 'tweet-tweet', 'chirp-chirp'.

| Answer the following questions about the game.  |
|---|
| <ul><li>1) Conrad says the first pet when you come home.</li><li>a) lick its tail</li><li>b) lick you on your face</li><li>c) love itself</li></ul> |
| <ul><li>2) The second pet is a dog?</li><li>a) is not as big as</li><li>b) is as big as</li><li>c) is bigger than</li></ul>                         |
| 3) How many times does Conrad say eat when talking about pet number three?  a) 1  b) 2  c) 3  |
| <ul><li>4) What does the fourth pet do slowly?</li><li>a) walk</li><li>b) move</li><li>c) both of these</li></ul>                                   |
| 5) How does Conrad describe the last pet? a) Cute b) Little Critter c) Both od these  |
| <ul><li>6) What can the last pet not do?</li><li>a) make noises</li><li>b) fly out of the cage</li><li>c) exercise</li></ul>                        |

### Draw an animal you'd like to be your friend.



### <u>Tuesday</u>

- 1. Read text called 'A cat called Penguin' by Holly Webb.
- 2. Answer the questions that follow.

Feeling bored?

Do the African Animal Word search

Or

Doodle: If you had to be an animal, what would you be?

## From A Cat Called Penguin by Holly Webb

Purring rumbled through the sleepy sunshine, and Alfie yawned again. It was a warm September Sunday afternoon, and he was full of lunch, and apples, and a squashed bar of chocolate that he'd forgotten was in the back pocket of his jeans. He settled himself more comfortably against the trunk of the apple tree and leaned his arm against the thick branch that jutted out in just the right place. Penguin, who was draped across the same branch like a fat furry rug, leaned forward a little and licked Alfie's elbow lovingly.

"Don't fall off," Alfie murmured woozily.

But it was a silly thing to say. Penguin never fell. He didn't look as though he was in the best shape for climbing trees – one would think his stomach would get in the way, particularly for jumping. But Penguin had perfect balance,

good even for a cat. Alfie smiled to himself as he remembered trying to persuade Penguin to walk along the washing line during the summer holidays. Penguin had refused, even for smoky bacon crisps, his favourite. (Although he had stolen the crisps off the table later.) Alfie had been convinced that Penguin would be a fabulous tightrope artist. They should try again. Perhaps it was the lack of circus music and Big Top atmosphere that had put him off. Maybe a costume ... Alfie looked at Penguin thoughtfully. He wondered how easy it would be to get hold of a cat-shaped leotard.

Penguin opened one yellowish-golden eye a slit and stared sternly at Alfie, as though warning him that attempts to dress him in a sequinned cloak would result in severe scratches. But he didn't stop purring.

|    | Name: Date:   |  |  |  |  |
|----|---|--|--|--|--|
| le | ad the text, then answer the questions.   |  |  |  |  |
|    | What impression do we get from the first paragraph about how Penguin and Alfie are feeling? Tick <b>two</b> .                         |  |  |  |  |
|    | Excited Irritated Worried  Lonely Relaxed Sleepy  |  |  |  |  |
|    | In the extract, where are Alfie and Penguin sitting? Give evidence from the text to support your answer                               |  |  |  |  |
|    | Write "T" (true) or "F" (false) for each of the following statements.  Penguin is purring as he sleeps.                               |  |  |  |  |
|    | The story is set on a Sunday in August.   |  |  |  |  |
|    | Alfie had just eaten his lunch.   |  |  |  |  |
|    | Penguin was overweight.   |  |  |  |  |
|    | Alfie used the branch as a swing.   |  |  |  |  |
|    | What did Penguin do in the extract that tells us he loved Alfie?  |  |  |  |  |
|    | "Don't fall off," Alfie murmured woozily. Why was this "a silly thing to say"?  |  |  |  |  |
|    | Find and copy one word from the third paragraph that tells us Alfie had tried to encourage<br>Penguin to walk along the washing line. |  |  |  |  |
|    | Why did Alfie think about getting "a cat-shaped leotard"? Tick one.   |  |  |  |  |
|    | He wanted to take Penguin to a fancy dress party.   |  |  |  |  |
|    | He thought Penguin would look good in a leotard.  |  |  |  |  |
|    | He thought it might help Penguin act like a circus performer.   |  |  |  |  |
|    | He thought Penguin would be cold in the winter.   |  |  |  |  |
|    | Do you think Penguin is pleased about Alfie's plans to dress him up? Explain your answer.   |  |  |  |  |



If you could be an animal, which one would you like to be?

### **Wednesday**

- 1. Read Poem called Greedy Dog.
- 2. Answer the questions on the next page.
- 3. Yr 4 students can answer the questions on Kahoot:

  https://kahoot.it/challenge/0485768?challenge-id=402e04aa-61fa4a97-b77d-178d1203778c 1584192920631

### Greedy Dog by James Hurley

This dog will eat anything
Apple cores and bacon fat,
Milk you poured out for the cat,
He likes the string that ties the roast
And relishes hot buttered toast.
Hide your chocolates! He's a thief,
He'll even eat your handkerchief.
And if you don't like sudden shocks,
Carefully conceal your socks.
Leave some soup without a lid
And you'll wish you never did.
When you think he must be full,
You'll find him gobbling bits of wool,
Orange peel or paper bags,
Dusters and old cleaning rags.

This dog will eat anything, Except for mushrooms and cucumber.

Now what is wrong with those, I wonder.



### Answer these questions.

| 1. | Which of these things does Greed  | dy Dog like to eat? Circle two (2).  |
|----|---|--------------------------------------|
|    | Cucumber  | orange peel                          |
|    | Newspapers  | hot buttered toast                   |
| 2. | "And <i>relishes</i> hot buttered toast'  | ,                                    |
|    | What word could the author have   | e used instead of <i>relishes</i> ?  |
| 3. | Why does the poem say you shou a. So they don't get lost. b. So Greedy Dog will find them. c. So Greedy Dog can't steal ther d. So that Greedy Dog doesn't ge |                                      |
| 4. | Find one word from the poem that noisily.   | t shows us that Greedy Dog is eating |
| 5. | Greedy Dog eats almost everythin True or False?   | ng.                                  |
| 6. | What do you think can happen if   | you leave the soup uncovered?        |
|    |   |                                      |

### **Thursday**

- 1. Read the text called: Barn Owls.
- 2. Answer the questions that follow.

### Feeling Bored?

Why not do an animal puppet with things you find at home? Write down the instructions of how to do an animal puppet on the worksheet Animal Puppet Instructions.

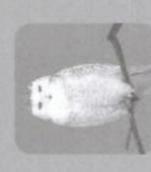




NEWS

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### All About Owls

There are about 162 different species of owls alive today. They live in lots of different places from rainforests to the snowy tundra.

very good eyesight. Owls cannot move their eyes like we can. They have other birds, whose eyes are on the sides of their head). This gives them Owls have a large head and large eyes that face forwards (unlike most to move their entire head to look around.

### Prey and hunting

Owls sleep during the day and come out at night to hunt mice and other small animals (their prey) They use their excellent sense of sight to find prey in the dark. They have very good hearing which also helps them to hunt. Owls can easily sneak flight. Some owls have tufts of feathers above their ears. These make it up on their prey because their fluffy feathers give them almost silent harder for the animals they hunt to see them.

Owls hunt in two ways:

- prey. Then the owl swoops down onto it. This is how owls that live in Perch and pounce – the owl waits on a low tree branch until it sees forests hunt.
- Quartering the owl flies low over the ground looking for prey. This is how owls hunt if they live in places without many trees.

or animal hunts owls. Owls eat smaller prey in one piece and larger prey Owls hunt and eat mice and rats, insects, frogs and birds. No other bird in chunks. Their stomachs cannot digest some parts like hair and bone and they cough these up.

Owl craft



A cute owl made from three paper plates.

### OWL CAM

See Northern Barred Owls on the web

Keep up to date Birdworld news! with the latest

Name:



Email:



SUBSCRIBE

|    | Name:                              | Date:   |
|----|------------------------------------|---|
| le | ad the text, then answer the quest | tions.  |
|    | How do you know this is a websi    | ite?  |
| 2. | How many different sorts of owls   | s are there?  |
| *  | What do owls eat?                  |   |
|    | Why do owls fly so silently?       |   |
| -  | Find and copy one word that tells  | s the reader that owls hunt at night.                         |
|    | What link would you click on to f  | find out about how to make an owl?                            |
|    | What do you think might happen     | n if you clicked on the "Owl cam" link? Tick the best choice. |
|    | You would return to the Birdwork   | d home page.  |
|    | You would see other facts about    | owls.   |
|    | You would see some Northern Ba     | arred Owls live.  |
|    | You could find out about the way   | y they hunt.  |
|    | Can you think of any other pages   | s this website might have?                                    |

### **Animal Puppet Instructions**

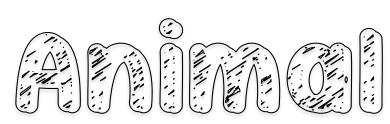
| My    | animal is: |
|-------|------------|
| You   | will need: |
|       |            |
|       |            |
| 3.5.1 |            |
| Meth  | iod:       |
| 1     |            |
|       |            |
| 2     |            |
|       |            |
| 3     |            |
|       |            |
| 4     |            |
|       |            |
| 5     |            |
|       |            |
|       |            |

### **Friday**

1. We'd love to know more about your Favourite Animal. Write a short information report about it using the template on the next page. Send us a scanned copy of this report via email:

pamela.zerafa@ilearn.edu.mt





| 5  | act |  |
|----|-----|--|
| (5 | ile |  |

| Name:                |          |  |
|----------------------|----------|--|
| Picture:             |          |  |
|                      |          |  |
| Description:         | Habitat: |  |
|                      |          |  |
|                      | Diet:    |  |
| An Interesting Fact: |          |  |
|                      |          |  |

| Name: | Date: |  |
|-------|-------|--|
|-------|-------|--|



### **African Animals**

### Word Search

DIRECTIONS: Find and circle the African animals in the grid. Look for them in all directions including backwards and diagonally.

AARDVARK BABOON BAT

BONOBO

BUFFALO

CHEETAH

CROCODILE

ELEPHANT

GAZELLE

GELADA

GENET

GIRAFFE

GORILLA

HARTEBEEST

HIPPOPOTAMUS

HONEY BADGER

**HYENA** 

**HYRAX** 

**IMPALA** 

JACKAL

LEOPARD

LION

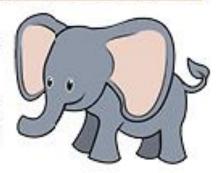
MANDRILL

V D S M G
D R A Z N
R I B B O
A L L R M
A L E E A
T Y Q S A

MEERKAT
MONGOOSE
OSTRICH
PANGOLIN
PORCUPINE
RHINOCEROS

SABLE

SERVAL SPRINGHARE VULTURE WARTHOG WATERBUCK WILDEBEEST ZEBRA



A T J A T N P N K T T L V U L T U R E C X S I
D I L A Z R J R W A E C O W K C I U H L O Q L
A K B A R E G D A B Y E N O H H Z E B R A F L
L N Q A O E T H U C Z T N A H P E L E F L V T
E J S U M A T O P O P P I H G T L C T K F F L
G H G W Y S M A A E O O K T A C O C M C V F E
E I Q Z N C N L F R X F V H Q N N U K U E M O
H X S M H G W F C F B S O J I L H D T B O F P
A S Y Y O A A U W A S Q U H A D E O T R Z I A
P F R L R R P N E O Z N R Q E A T E W E H J R
J A I T I I Q L J A C K A L T L O T N T M J D
X N H G N M P F W L A X M D U A L L J A N P W
U O M E L I D O C O R C C F Y A K E A W Z B I
G G O H E G D E H B N B O N O B O R Z F H S L
K M H K S Q M Z K S P R I N G H A R E A F X D
R A G M O L X N S S A L L I R O G F R E G U E
A N A D O E E Z N A P M I H C I R T S O M T B
V D S M G Y E F H A V A N D F Q E X H J Y S E
D R A Z N F V Y O I M P A L A B J A W C T E E
R I B B O P E N O O B A B E E U L I N W Y R S
A L L R M N K T E N E G P E G N I L H N H V T
A L E E A N M J Q X R Z S M O V O B V M X A L
T Y Q S A V C T T U S T K V V E N F K L I L Z

### **READING for Pleasure**

Don't forget to read for at least 20 minutes a day. Some free eBooks are available on the Literacy Pro App on your tablet

or by clicking here: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query&type=book&age\_group&level&level\_select&book\_type&series&fbclid=level\_warobkeppBVu8O0fsr1z1XAIB5TQyaGAuz4RXEUbo1msDSa91ih-yio0K-l8">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query&type=book&age\_group&level&level\_select&book\_type&series&fbclid=level\_select&book\_type&series&fbcl

### If you want someone to read to you, you can always go online and choose a story which tickles your fancy:

https://www.storylineonline.net/

Teachers and Parents, for more resources, you can visit http://taleinmalta.wixsite.com/elrc/resources

or the official curriculum website:

https://curriculum.gov.mt/en/syllabi as from sept 2018/Pages/yr03 to yr06 English.asp

X

or the Digital Resources tab:

https://curriculum.gov.mt/en/digital resources/Pages/Primary-English-Resources.aspx

Enjoy your time indoors. Before you know it, you'll be out and about appreciating the things that perhaps we all took for granted. Take good care of yourself and of your loved ones and remember, stay safe.

Hugs,

Pam, Mary Jude and Urieth

The English Department (2020)