



# Stay-at-Home

## RESOURCE PACK

for

YEAR 3 AND YEAR 4

WEEK 4



**How to use this pack:**

1. This pack is intended for Year 3 and Year 4 students and focuses on the theme 'Jobs and Occupations'.
2. Perhaps students could start by covering the Listening and Reading Tasks first to prepare them for the Speaking and Writing Tasks. Suggestion: Do a speaking task and a writing task closer to the end of the week and encourage your children to use the vocabulary they learned in the reading and listening tasks. Also, encourage your children to use the 'writing frames' included in the pack. You might wish to follow the guidelines below:

	<i>Skill</i>	<i>Task</i>	<i>Pages</i>
<i>Monday</i>	Listening	People Work	3-5
<i>Tuesday</i>	Reading	Jobs and Occupations Quiz	8
		Here to help: Police Officer	9-10
<i>Wednesday</i>	Speaking	Let's Talk about Jobs	6
		Jobs and Occupations game	7
<i>Thursday</i>	Writing	Job Application	11
<i>Friday</i>	Literature	Play script: The elves and the shoemaker	12-13

4. The **Literature Task** can be done on any day throughout the week. It is not only meant to promote reading but it also helps expand language awareness and structure and encourage different levels of interpretation and connection with oneself, the world and other texts. The aim is to enjoy reading literary texts.
5. The **Extra Activities** can be done on any day during the week and offer a fun and educational way how to learn about the theme of 'Jobs and Occupations'.
6. The **Try to Watch** section not only supplements the topic but is an entertaining way of how to expose students to the theme of 'Jobs and Occupations'.
7. We hope you find this resource pack useful. Any suggestions or feedback would be appreciated. Feel free to contact

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Ms Urieth Attard (HoD): [urieth.attard@ilearn.edu.mt](mailto:urieth.attard@ilearn.edu.mt) for more information.

## Listening Task: People Work

### 1. Pre-Listening:

Which of these jobs would you like to do? Why or Why not?

What skills do you need to have?

Would you like to be  
a teacher?

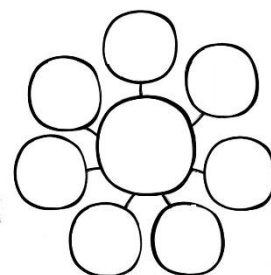


### 2. Listening Exercise:

- Listen to this song called **People Work**. Follow this link to listen to it: <https://learnenglishkids.britishcouncil.org/songs/people-work>. There is also a game that you can play.
- If Internet is not available, then adults can read the text aloud to the child. Follow the procedure below.

### 3. Post-Listening Exercises

Work with a parent or helper and brainstorm as many ideas as possible about Jobs. How many words can you come up with? Did you know all the words? Did you learn any new words?



### Procedure for listening task:

1. Listen to the text for the first time.
2. Listen to the questions being read aloud. You may start answering them.
3. Listen to the text for the second time.
4. Listen to the questions being read aloud again and answer and questions you left out.

# Listening Text:

## People work

Nigel Naylor, he's a tailor  
He makes trousers, suits and shirts  
Penny Proctor, she's a doctor  
Comes to see you when it hurts.

Peter Palmer, he's a farmer  
He's got cows and pigs and sheep  
Wendy Witter, babysitter  
Minds the kids when they're asleep.

People work in the country  
People work in the town  
People work day and night  
To make the world go round.

Mabel Meacher, language teacher  
Teaches English, French and Greek  
Gary Gummer, he's a plumber  
Call him when you've got a leak.









Patty Prentice, she's a dentist  
Keeps your teeth both clean and white  
Ronnie Ryman, he's a fireman  
Comes when there's a fire to fight.

People work in the country  
People work in the town  
People work day and night  
To make the world go round.

People work in the country  
People work in the town  
People work day and night  
To make the world go round.

## 1. What's the word?

Write the word under the pictures.

tailor	doctor	farmer	babysitter
teacher	plumber	dentist	fireman
			
	<i>tailor</i>		
			



## 2. Match them up!

Listen to the song. Match the people and the job descriptions.

Nigel Naylor, a tailor,	comes to see you when it hurts.
Penny Proctor, a doctor,	has got cows and pigs and sheep.
Peter Palmer, a farmer,	makes trousers, suits and shirts.
Wendy Witter, a babysitter,	call him when you've got a leak.
Mabel Meacher, a teacher,	keeps your teeth both clean and white.
Gary Gummer, a plumber,	comes when there's a fire to fight.
Patty Prentice, a dentist,	minds the kids when they're asleep.
Ronnie Ryman, a fireman,	teaches English, French and Greek.

## 3. Choose the answer!

Read the sentence. Circle the correct answer.

- a. A tailor makes and fixes \_\_\_\_\_. **clothes / furniture**
- b. A doctor helps you get better when you are \_\_\_\_\_. **sad / sick**
- c. A farmer looks after \_\_\_\_\_ or grows food on a farm. **animals / children**
- d. A babysitter looks after small \_\_\_\_\_. **animals / children**
- e. A teacher teaches children in a \_\_\_\_\_. **school / factory**
- f. A plumber fixes things like pipes or \_\_\_\_\_. **teeth / toilets**
- g. A dentist helps keep your \_\_\_\_\_ healthy. **body / teeth**
- h. A fireman \_\_\_\_\_ fires. **fights / starts**

Speaking Task



# Let's talk about **JOBS**



**Conversation cards:** Cut these cards up and put them face down. Take it in turns to pick one up and try to answer the question fully. **Challenge:** Put a timer on and try to extend your utterance for at least 1 minute.

What do you do? (or)  
What job would you like to do?

Mention the job of someone in your family. What time does this person go to work?

What would you like to be when you grow up? Why?

Can you think of the 3 jobs that pay well?

In which jobs do you have to wear a uniform? Give 3 examples.

Would you prefer a job that pays well or a job you enjoy? Explain.

Do you prefer working indoor or outdoors? Why?

Name 3 outdoor jobs. Would you like to do any of them?

What kind of office work does a secretary do?

Do you think being a singer is a hard job? Explain why?

In which jobs do you have to wear evening and weekends?

Which job would you never want to do? Why?

If you could have your own business/shop, what would it be?

In your opinion what is the most boring job in the world? Explain.

In your opinion, which is the most interesting job? Explain.

Would you like a job in which you traveled a lot?

Think of your ideal job. Can it be done from home? Explain.

Is it better to be a boss or an employee? Why?.

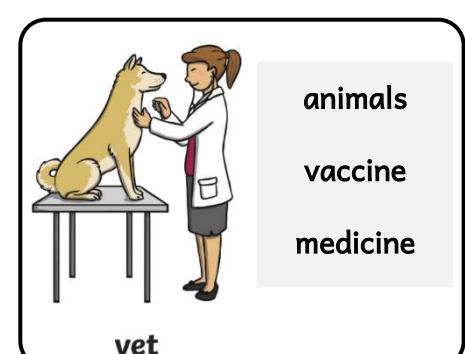
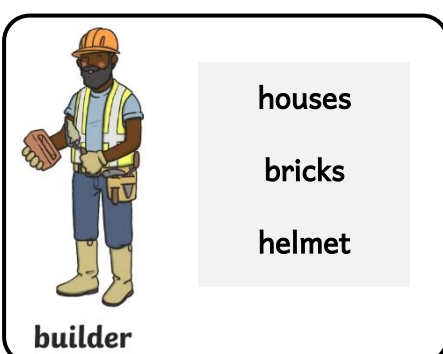
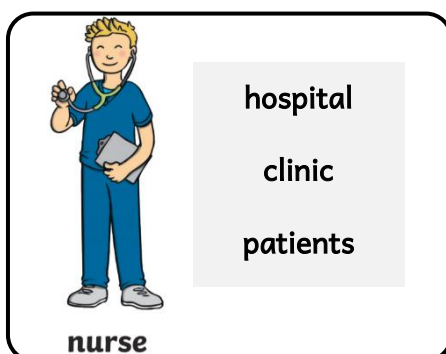
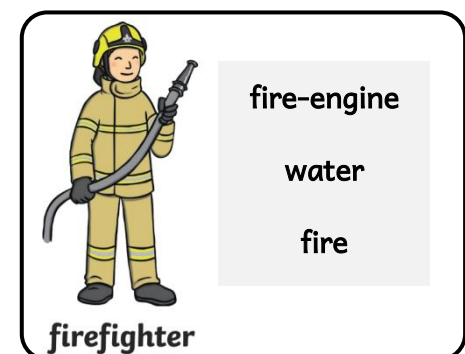
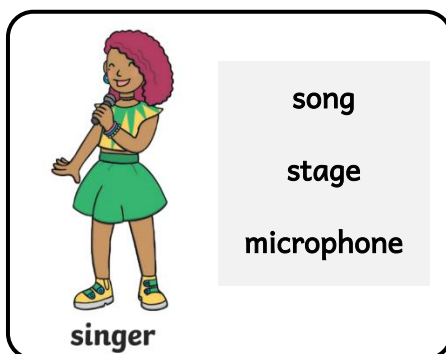
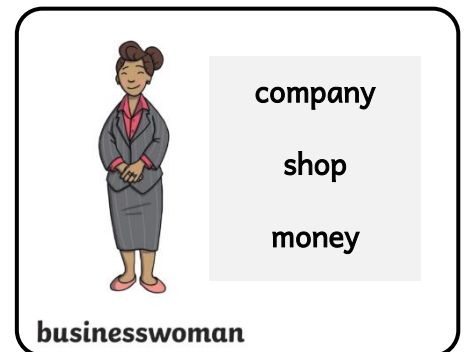
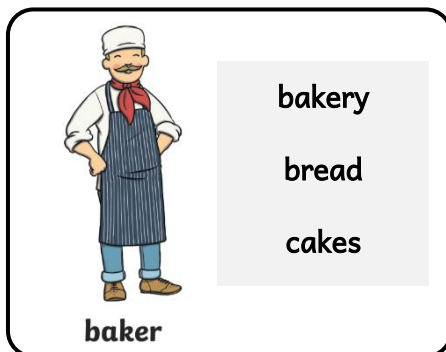
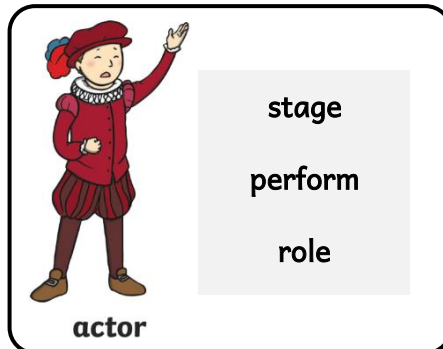
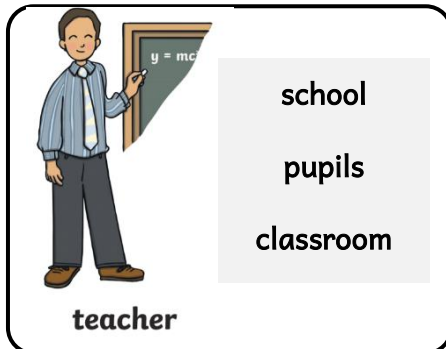
## Jobs and Occupations: A game for all the family!

### *Note for Parents:*

**Game 1:** Guess Who: Have your child choose a job from the ones below without telling you which job that is. Your child then makes up a brief description of that job so that you can guess what job is being described. The key words can help to form the describing sentences.

**Game 2:** What's Up: Write the job on a piece of paper and stick it to your child's forehead. The other players need to help your child guess what job he has on his forehead.

**Game 3:** Act the Job: (similar to Charades) Child has to act out the job without saying anything so the other players guess the job.



**Reading Task 1**

## **Jobs and Occupations Quiz**

You can also do this quiz online on Kahoot by following this link:

[https://kahoot.it/challenge/0236233?challenge-id=fc800eef-9fac-4ec3-8137-9b6d6d7f4942\\_1585922087483](https://kahoot.it/challenge/0236233?challenge-id=fc800eef-9fac-4ec3-8137-9b6d6d7f4942_1585922087483)

- |   |  |
|---|--|
| 1. <b>What does an architect usually design?</b><br>a) buildings<br>b) clothes<br>c) cartoons   | 7. <b>Which of the following things can you buy from a grocer?</b><br>a) Cars<br>b) Radios<br>c) carrots                 |
| 2. <b>Where does an astronaut usually work?</b><br>a) In an office<br>b) On a mountain<br>c) In space                                   | 8. <b>Which of the following should you bring to a veterinarian?</b><br>a) Your friend<br>b) Your bicycle<br>c) Your cat |
| 3. <b>Which of the following will you cut if you are a barber?</b><br>a) Flowers<br>b) Hair<br>c) Paper                                 | 9. <b>Which of the following things can a plumber fix?</b><br>a) A window<br>b) Shoes<br>c) A sink                       |
| 4. <b>Which of the following will you take from people, if you are a cashier?</b><br>a) Their coats<br>b) Their money<br>c) Their books | 10) <b>Who travels in an ambulance to help us if we have an accident?</b><br>a) Teacher<br>b) Paramedic<br>c) gardener   |
| 5. <b>A teacher can make you study. What can a clown do?</b><br>a) Laugh<br>b) Sleep<br>c) exercise                                     | 11) <b>Who gives you medicine to make you feel better?</b><br>a) Plumber<br>b) Doctor<br>c) Teacher                      |
| 6. <b>Which of the following things can you buy from a florist?</b><br>a) Fish<br>b) Frogs<br>c) flowers                                | 12) <b>Who flies an airplane?</b><br>a) Pirate<br>b) Taxi driver<br>c) pilot   |



**Reading Task 2**

## Here to Help: Police Officer

Rachel Blount

- 1 *Hello, my name is Amanda and I am a police officer. It is my job to deal with crime and keep people safe.*
- 3 This is the police station where I work. Lots of other police officers work here too.
- 6 I usually work in the day. Sometimes I work at night. Police officers have to work all through the night so that we can protect people all the time.
- 12 There is a big car park where all our vehicles are kept.



- 14 **On Patrol**
- 15 I patrol on my own, unless I am working at night. If I need other police officers to help me I put out a call on my radio. Any police officers that are close by respond and then come to help.
- 21 Every day is very different when you are a police officer. Some days I visit victims of crime, take statements from people who have seen a crime or help people in the street.
- 24 Sometimes I use a patrol car. It is white with bright blue and yellow markings. It has lights on the top and a siren that makes a loud noise.

1. Where does Amanda work?

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2. Look at the fourth paragraph.

Find and copy one word that means cars, motorbikes and vans.

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3. “Police officers have to work all through the night so that we can protect people all the time.”

What does the word “protect” mean?

Tick one.

fight off

☐

look after

☐

chase away

☐

call up

☐

4. Why do you think Amanda might put out a call on her radio?

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5. Police officers are very busy.

Find and copy two things they do to help people.

---

---

6. Which statement is true?

Tick one.

Amanda always goes on patrol in a car.

☐

Amanda calls other police officers on her phone.

☐

Amanda always patrols with another officer.

☐

Sometimes Amanda works at night.

☐

**Writing Task**

You are interested in becoming a clown. Apply for the job of a clown by filling this in.

**Job Application Form**

**POSITION APPLIED FOR:**

Title: \_\_\_\_\_



**PERSONAL INFORMATION:**

Name: \_\_\_\_\_ Surname: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Telephone : \_\_\_\_\_ Email address: \_\_\_\_\_

Age: \_\_\_\_\_ Date of birth: \_\_\_\_\_

**EDUCATION:**

Name of School: \_\_\_\_\_

Dates: \_\_\_\_\_

Exams taken: \_\_\_\_\_

Other Skills: (including computing, languages spoken, sense of humour)

\_\_\_\_\_

**FURTHER INFORMATION**

List 3 ways to make a clown frown.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Why would you be perfect for this job? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

Literature

Read the beginning of this playscript about a shoemaker and his wife.

## **The Elves And The Shoemaker**

*by Peter Bond*

### **Characters:**

Narrator

Mr Cobbler - A virtuous shoemaker.

Mrs Cobbler - His virtuous wife.

Mr Boot - A villainous landlord.

Mr Elegant - A young gentleman of fashion.

Two Elves - Very tiny - but could of course be played by larger actors.

**(The Cobblers' shop interior. There is a large table which the Cobbler works at, and on which shoes appear at different times. There is also a large cupboard which the Cobbler and his wife hide in, or behind or beside, if preferred. Narrator enters Stage Right.)**

**Narrator:** Once a cobbler and his wife  
Lived a calm, contented life,  
Cobbling shoes, all finely laced,  
For citizens of style and taste.

**(Enter Cobbler and Mrs Cobbler, wearing aprons and holding cobbling tools. They do not look happy.)**

**Narrator:** But times were hard. A financial crisis  
Brought low demand and rising prices.  
Their finest efforts bore no fruits.  
Our heroes' hearts were in their boots.

**(He encourages the audience to say "ah" as they may well continue to do through the next few lines.)**

**Mr Cobbler:** No customer comes through the door.

**Mrs Cobbler:** Our trade is falling through the floor.

**Mr Cobbler:** **(Holding his last)** I'll slave all day, work hard and fast -  
But nothing brings me work at last.

**Mrs Cobbler:** It's ages since we had a treat.  
We scarcely can afford to eat.

**Mr Cobbler:** What's for supper tonight, my dear?

**Mrs Cobbler:** Choux pastry. Choux again, I fear.

**Narrator:** All this would drive a saint to curse -  
But fate will soon make things much worse.

**(Enter Mr Boot.)**

**Boot:** Mr and Mrs Cobbler! Good day to you!  
**(To Audience)** And good day to every one of you!  
Come on! I'm the villain! Hiss and boo!

**Now answer the questions:**

1. Why aren't Mr Cobbler and his wife happy? Tick the correct answer.

They have a lot of work to do.

☐

They have no costumers and no money.

☐

They are old and sick.

☐

They don't have any fruit.

☐

2. (Enter Cobbler and Mrs Cobbler, wearing aprons and holding cobbling tools...)

Why does the author write some words in brackets?

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3. Write two pairs of rhyming words from the play script:

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---

4. Which two pieces of furniture are there inside the shop?

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5. "Our heroes' hearts were in their boots." What is another way of saying the underlined phrase?

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6. "But fate will soon make things much worse." How can things become worse?

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## Extra Activities



# Jobs Word Search

G	A	R	D	E	N	E	R	O	G	R	R	S	R	P	D
T	B	U	S	D	R	I	V	E	R	D	E	F	E	O	D
A	D	E	N	T	I	S	T	P	Y	J	H	X	D	L	F
X	C	I	N	A	H	C	E	M	R	A	C	D	L	I	C
I	S	E	C	R	E	T	A	R	Y	V	A	D	E	C	I
D	J	M	P	D	O	C	T	O	R	I	E	G	W	E	D
R	E	V	I	R	D	N	I	A	R	T	T	U	P	O	E
I	S	M	L	C	M	A	N	A	G	E	R	Y	O	F	M
V	R	J	O	H	F	D	X	I	F	Q	N	C	R	F	A
E	U	R	T	E	N	A	D	Y	U	E	L	X	O	I	R
R	N	X	C	F	E	M	I	V	P	P	T	S	L	C	A
O	F	F	I	C	E	W	O	R	K	E	R	Q	H	E	P
W	N	P	O	O	U	X	E	T	O	L	C	R	C	R	D
S	H	O	P	A	S	S	I	S	T	A	N	T	N	P	Z
E	T	B	U	I	L	D	E	R	K	Q	L	A	W	U	K
K	I	G	F	I	R	E	O	F	F	I	C	E	R	U	S

car mechanic

doctor

pilot

police officer

shop assistant

dentist

taxi driver

fire officer

chef

gardener

nurse

paramedic

office worker

train driver

secretary

builder

teacher

bus driver

manager

welder

## My Dream Job

**When I grow up, I want to be:**

---

Explain why you want to do this job when you are older:


What do you need to do to prepare yourself for this job? Research any qualifications or work experience you might need.

---



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Describe a typical day at work while doing this job. Do you need to wear a uniform or other clothes? Where would you to work? Who tools/equipment/resources do you need while you are at work?

[illegible]

Draw a picture of yourself in your dream job.

Draw a picture of yourself in your dream job.



## Writing a Letter

Write a letter to all the doctors and nurses to say thank you.



<p>Dear _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Your address</p>
	<p>_____</p> <p>_____</p>	<p>Date</p>
		<p>Name of person to whom you are writing. Use Doctor or Nurse.</p>
		<p><b>Paragraph 1</b> Explain why you are writing.</p>
		<p><b>Paragraph 2</b> List all the reasons why you are thankful.</p>
		<p><b>Paragraph 3</b> Thank the person for reading the letter and send them your regards.</p>
	<p>Yours sincerely</p> <p>_____</p> <p>_____</p>	<p>Write your name.</p>

## Try to Watch



<https://www.youtube.com/watch?v=x8tF2aQoukY>

Job related vocabulary



The Super Jobs

<https://learnenglishkids.britishcouncil.org/spell/the-super-jobs>



The Carter Family: Episode 5 The Grocery Store

<https://www.youtube.com/watch?v=aC-1vsQqqfw>



Vocabulary game about Jobs. Other activities also available.

<https://www.allthingstopics.com/jobs-and-work.html>



<https://www.poetry4kids.com/poems/i-went-to-the-barber/>

<https://www.poetry4kids.com/poems/bobs-job/>

<https://michaelrosen.fandom.com/wiki/Babysitter?file=Babysittermr.PNG>

**Material taken/adapted from:**

*Reading – Michael Dean*

*Cracking Comprehension, Teaching and Assessment Guide – Year 2*

*Fantastic Ideas for Frenzied Teachers by Christine Syme*

*Scholastic – Imaginative Writing*

<https://www.allthingstopics.com/jobs-and-work.html>

## **Reading for Pleasure**

Don't forget to read for at least 20 minutes a day. Some free eBooks are available on the following sites:

<https://www.oxfordowl.co.uk/>

[http://www.storiesfromtheweb.org/earlyyears/sfw07\\_stories.asp](http://www.storiesfromtheweb.org/earlyyears/sfw07_stories.asp)

<http://www.littlegiraffes.com/storyprops1.html>

<http://www.storyplace.org/preschool/other.asp>

<http://www.priorywoods.middlesbrough.sch.uk/kidsonly/story/story.htm>

<http://www.schoolexpress.com/storytime.php>

<http://www.storylineonline.net>

<https://www.worldbookday.com/>

If you want someone to read to you, you can always go online and choose a story which tickles your fancy: <https://www.storylineonline.net/>

Teachers and Parents, for more resources, you can visit

<http://taleinmalta.wixsite.com/elrc/resources>

or the official curriculum website:

[https://curriculum.gov.mt/en/syllabi\\_as\\_from\\_sept\\_2018/Pages/yr03\\_to\\_yr06\\_English.aspx](https://curriculum.gov.mt/en/syllabi_as_from_sept_2018/Pages/yr03_to_yr06_English.aspx)

or the Digital Resources tab:

[https://curriculum.gov.mt/en/digital\\_resources/Pages/Primary-EnglishResources.aspx](https://curriculum.gov.mt/en/digital_resources/Pages/Primary-EnglishResources.aspx)

*Dear Parents / Guardians,*

*This is our fourth resource pack now and we hope that your children are enjoying them. We're sure you've noticed that we try to use a theme and link everything to it. That is important so that children can recycle language and consolidate what they have learned. Please encourage your child to read and listen to English but equally important, to speak and write in English. Skills need practice and only practice makes perfect.*

*Stay safe,*

*Pam, Mary Jude and Urieth*



Resource Pack 4: Jobs and Occupations – Answers

Listening Task

1. farmer, tailor, plumber, dentist  
firemen, babysitter, teacher, doctor

- 2.
- 
- Nigel Naylor, a tailor, → comes to see you when it hurts.  
Penny Proctor, a doctor, → keeps your teeth both clean and white.  
Peter Palmer, a farmer, → has got cows and pigs and sheep.  
Wendy Witter, a babysitter, → minds the kids when they're asleep.  
Mabel Meacher, a teacher, → call him when you've got a leak.  
Gary Gummer, a plumber, → comes when there's a fire to fight.  
Patty Prentice, a dentist, → teaches English, French and Greek.  
Ronnie Ryman, a fireman, → makes trousers, suits and shirts.

3. a. clothes; b. sick; c. animals; d. children  
e. school; f. toilets; g. teeth; h. fights

Jobs and Occupations Quiz

1. a  
2. c  
3. B  
4. b  
5. A  
  
6. C  
7. C  
8. C  
9. C  
10. B  
11. B  
12. c

Reading Task 1: Here to help: Police Officer

1. Police Station  
2. vehicles  
3. Look after  
4. If she needs other police officers to help her.

5. a. They visit victims of crimes.  
b. take statements from people who have seen a crime  
c. help people in the street  
  
6. Sometimes, Amanda works at night.

Literature: The Elves and the Shoemaker

1. They have no costumers and no money.  
2. These are called stage directions. They explain what is happening on the stage.  
3. Wife-life, laced-taste, crisis-prices, fruits – boots, door-floor, fast-last, treat-eat, dear-fear, curse-worse, you-boo  
  
4. There is a big table and a big cupboard.  
5. They were sad/unhappy.  
6. Answers will vary. Sample answer: They might have to close down their shop. /One of them might become sick and cannot work.