



Stay-at-home RESOURCE PACKS

for
Year 5 and YEAR 6

WEEK 4



How to use this pack:

1. This pack is intended for Year 5 and Year 6 students and focuses on the theme '**Feasts and Celebrations**'.
2. Perhaps students could start by covering the Listening and Reading Tasks first to prepare them for the Speaking and Writing Tasks. Suggestion: Do a speaking task and a writing task closer to the end of the week and encourage your children to use the vocabulary they learned in the reading and listening tasks. Also, encourage your children to use the 'writing frames' included in the pack. You might wish to follow the guidelines below:

	<i>Skill</i>	<i>Task</i>	<i>Pages</i>
<i>Monday</i>	Listening	Easter in the UK	3
<i>Tuesday</i>	Reading	Christmas-Carnival	4-5
<i>Wednesday</i>	Speaking	Inverted Interview PowerPoint presentation	6-7
<i>Thursday</i>	Writing	Short Writing Task and Long Writing Task	8-14
<i>Friday</i>	Literature	Poems: Valentine's Day Card, April Fools' Day	15

4. The **Literature Task** can be done on any day throughout the week. It is not only meant to promote reading but it also helps expand language awareness and structure and encourage different levels of interpretation and connection with oneself, the world and other texts. The aim is to enjoy reading literary texts.
5. The **Extra Activities** can be done on any day during the week and offer a fun and educational way how to learn about the theme of 'Feasts and Celebrations'.
6. The **Try to Watch** section not only supplements the topic but is an entertaining way of how to expose students to the theme of 'Feasts and Celebrations'.
7. We hope you find this resource pack useful. Any suggestions or feedback would be appreciated. Feel free to contact

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Listening Task

Listening Task 1

Listen to some interesting information on how Easter is celebrated in the UK.

PROCEDURE

- a) First the students read the questions.
- b) Adult reads the text below. The text is heard for the first time. (The students may start writing if they wish to.)
- c) Students attempt to answer the question.
- d) Read the text. Text is heard for the second time.
- e) Students try to complete all of the task.
- f) Final revision of answers.

Easter is the most important festival of the year for Christians. Easter is in spring when flowers are beginning to grow and there are lambs in the fields. It is in March or April. It is not on the same day every year. On Good Friday some people go to church. Jesus Christ died on this day. In the UK, people eat special buns on this day. They are called hot cross buns. They have a cross on top of them.

It is a holiday for everyone. People don't go to work on Good Friday or Easter Monday. Children get two weeks holiday from school.

On Easter Sunday, families often go to church. In the UK, mums and dads often hide chocolate eggs in the garden. They say the Easter Bunny has left them. The children love looking for them and eating them!

Exercise 1: Listen to the text and match the sentences, The first one is done for you.

1 Easter is	a) to church on Good Friday.
2 Easter is not	b) in the garden.
3 People eat	c) in spring.
4 Children don't go	d) on the same day every year.
5 Some people go	e) chocolate eggs at Easter.
6 Children look for	f) to school at Easter.

Exercise 2: Listen to the text and say whether these sentences are True (T) or False (F).


	True / False
1. Easter is an important festival for everyone in the world.	
2. Easter usually falls in May.	
3. In the UK, people eat Figolli.	
4. Children do not go to school for a fortnight.	
5. The Easter Bunny hides the cholate eggs.	

Exercise 3: Which of the following videos would they be interested in after listening to this? Tick (☑) the correct answer.

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reading Tasks

A: Read the following text about a popular celebration: CHRISTMAS



Christmas


Traditionally, the last Sunday in November is called *stir-up Sunday*. People made their **Christmas puddings** on this day. Everybody in the family took a turn at stirring the pudding. Then the cook put a silver coin in the mixture. On Christmas Day, somebody got the piece of pudding with the silver coin in it. It was supposed to bring good luck!

Nowadays, most people buy their Christmas puddings in a supermarket, but many people still make a traditional Christmas cake. The recipe contains dried fruit, nuts and spices like **cinnamon, cloves** and **nutmeg**. It's covered in marzipan and **icing**, and it's delicious! Many families have their own special recipes. The Christmas cake is kept until Christmas Day.





People also bake **mince pies**. These are little sweet pies made of pastry, with a filling of apples, nuts, dried fruit and spices. Traditionally, mince pies are decorated with a star. These pies are delicious – but they don't last long! People eat them from the beginning of December.



1. State whether these statements are True (T) or False (F):
 - a. Stir up Sunday is an old tradition – not everyone does it now. _____
 - b. Nobody makes Christmas puddings any more. _____
 - c. All Christmas cake recipes are the same. _____
 - d. Mince pies have some of the same ingredients are the Christmas cake. _____
 - e. Mince pies are only eaten on Christmas Day. _____
2.
 - a) Christmas puddings are made on _____.
 - b) The Christmas cake is eaten on _____.
 - c) Mince pies are eaten _____.
3. Tick (✓) the right column.

	Christmas pudding	Christmas cake	mince pies
a) can contain a coin			
b) covered in marzipan			
c) all family members stir the ingredients			
d) has a star on top			
e) pastry pies			

B:Read the following text about a popular celebration: Carnival

Towns all over Britain have a carnival every year in the summer. It's a day of fun and entertainment, and everybody in the town joins in!



Many carnivals have a different theme every year, for example fairy tales or superheroes! People dress up in costumes and decorate the town's important buildings with colourful flags on string, called **bunting**.



The main event is the carnival parade! A long line of decorated vehicles called **floats** drive slowly through the town, with performers and dancers on them. They're followed by **marching bands** and more people in costumes. Everybody loves watching them!

One of the oldest traditions is to vote for the **carnival queen**. Any girl in the town can enter the competition. The carnival queen wears a beautiful dress and carries flowers. She walks through the town, or sometimes she rides in a carriage.



In the town centre, there are **stalls** selling traditional food and summer treats, like strawberries and cream. Some towns have a **funfair**. Carnival time is fun for everybody!



2. From the text find:

- a) two Carnival themes _____
- b) a general word for all kinds of transport _____
- c) three people or groups that move during the Carnival

- d) a word for a small shop in a market that sells food _____

3. Fill in with ONE word from the text:

Carnival in Britain is celebrated in a) _____. People wear b) _____ and attend the c) _____ which consists of floats, performers, dancers and d) _____. Girls can participate in the Carnival queen e) _____. For this occasion, towns are decorated with f) _____ and stalls are set up selling g) _____ food. Some even have a h) _____.

SPEAKING TASKS

Speaking Task 1 - Inverted Interview

Tell the child while placing the picture in front of them: “I want you to look at this photo. Now, I know the people in the photo. You can ask me questions about them and I will answer. Would you like to know about them?” If a student does not know what to ask, the adult can use prompts such as:

- The place
- The event
- The relationship between these young people
- Their feelings at this moment
- The moments just before the picture was taken
- What happened after the picture was taken
- What their friends said to them after the event
- Their hobbies; free time; family; home
- My opinion of the event you can see in this picture
- Is there anything else you wish to ask me about this picture?



Picture 1

Repeat the task
for Picture 2.



Picture 2

Speaking Task 2 – PowerPoint Presentation

Look at the different celebrations from around the world. Pick one and make a Power Point presentation about it to your family. The following links can help

you: https://www.youtube.com/watch?v=3-uh_HSM2xI

<https://www.youtube.com/watch?v=3Sv0ac-W8Vc>

<https://www.youtube.com/watch?v=cSyXiAeYnC8>

Speaking Task 3 – Guess the Celebration Activity.

Version 1: Students read descriptions of different celebrations and try to guess the celebration. **Version 2:** The adult reads the descriptions of the different celebrations and the child tries to guess the celebration.

For eight days each November or December, Jews light a special candleholder called a menorah to remember an ancient miracle.	Hannukah
On December 13, girls in Sweden dress up in white gowns with red sashes, and a wreath of burning candles on their heads.	St. Lucia
People celebrate this Christian holiday by going to church, giving gifts, singing Carols and sharing the day with their families.	Christmas
African Americans dress in special clothes, decorate their homes with fruits and vegetables, and light a candleholder called a kinara.	Kwanzaa
People dress in green and children then squirt each other with water pistols filled with yellow- or red-coloured liquid.	Holi
Christians celebrate the resurrection of Jesus Christ. People attend church and enjoy making egg trees and egg hunts.	Easter
Mexicans remember their loved ones who have died by visiting them and having a meal right in the graveyard.	Day of the Dead
It is the first day of the year. It celebrates both the successes of the past year and the hopes for the coming year.	New Year
On March 17, people celebrate Irish culture and the Catholic patron saint of Ireland.	St. Patrick
On April 1, people do practical jokes and hoaxes. Jokesters often expose their actions by shouting "April fools" at the receiver.	April Fool's
On February 14, people greet loved ones by sending them cards called valentines and give candy, flowers, and other gifts.	Valentine's Day

WRITING TASKS

For templates and guidelines, please refer to the Writing Resource Pack attached
or via this link:

https://curriculum.gov.mt/en/syllabi_as_from_sept_2018/Documents/Yr03_to_Yr06_English/English_Level_5_Writing_Genre_Resource_Pack_2020.pdf

Short Writing Task

Menu

At home, you are going to honour a popular celebration from Malta or around the world (e.g. Christmas, birthday, Saint Joseph's feast, Thanksgiving). Create a menu to share with your family and friends.



OR

Poster

Create a poster to announce an Easter Activity you are organising in your local village.



OR

Invitation

Next month is your birthday and you are going to organise a costume party. Write an invitation to your best friend.



This writing frame can help you plan your invitation.

Writing Frame - Invitations

Dear _____

You are invited to celebrate

Date: _____

Time: _____

About the celebration: _____

RSVP: _____

From: _____

Long Writing Tasks

Play

April Fools' has just passed. Write a short play with at least two characters in which one of them was pranked during April Fool's. Remember to include the title, a narrator, stage directions and list of props.

This writing frame can you help you plan your play.

Title: _____

Characters: (Who are they? Describe them)

_____	_____
_____	_____
_____	_____

Scene 1 (Set the scene. Where is it? Who is there?)

Narrator

Stage directions (_____)

_____ : _____

Character name

Speech


_____ : _____

OR

Non-Chronological Report

A foreign student joined your class. You explain to him/her that our country celebrates many public and national holidays. Research one of our holidays and create a short report about it so your new classmate learns more about it. The below template can help you plan your work

Celebrations around the World

What is the name of the celebration you researched?	How do people celebrate the occasion?	Show where the event is celebrated on a map.	What is the origin of the celebration?	Where does the celebration occur?	When does the celebration happen?
					
What do people eat during the celebration?	What do people wear during the celebration?	Does the celebration share any similarities with any other celebrations from around the world?	Write one interesting fact about the celebration.	Is the event a celebration or a commemoration?	



This writing frame can help you plan your report.

Writing Frame

Title/Subject	
General Introduction	Introduce the subject. Who? What? When? Where?
Paragraph 1	Write about different aspects in each paragraph. <ul style="list-style-type: none">· Information· Interesting Facts· Technical Vocabulary· Descriptions If needed include pictures or diagrams.
Paragraph 2	
Paragraph 3	
Conclusion	Summarise. Recap key facts. Ask a question. Give an opinion

OR

Informal email

You have just celebrated a particular occasion with your loved ones (e.g. a christening, a wedding, a graduation, an anniversary, a birthday, Holy Communion ...). Write an email to your aunt Clara who lives in Austria and tell her how you celebrated this special occasion. The template below can help you plan your work.

What was the celebration for?

Can you describe the atmosphere at this celebration?

What made this celebration so important to you?

My favourite celebration is:

Who did you celebrate with?

How old were you?

Why?

twinkl

visit [twinkl.com.au](https://www.twinkl.com.au)

This writing frame can help you plan your email.

Writing Frame – Informal Email

The image shows a template for writing an informal email, designed to look like a Microsoft Word email window. At the top, there is a header bar with icons for 'Send', 'Attach', 'Save Draft', 'Spelling', and 'Cancel'. Below this are fields for 'To:', 'Cc:', and 'Subject:', with a 'Show BCC' link next to the 'To:' field and a 'Plain Text' link next to the 'Subject:' field. A rich text toolbar is located below the subject field, featuring options for font face (Arial), font size (12), bold, italic, underline, text color, background color, bulleted list, numbered list, and link. The main body of the email is a large area with horizontal lines for writing. On the left side, there are three boxes with arrows pointing to specific parts of the email: 'Salutation' points to the 'Dear _____,' line; 'Closing' points to the 'Best wishes,' line; and 'Your signature' points to the line below the closing. On the right side, there are two boxes with arrows pointing to the main body of the email: 'Introduction' points to the first few lines, and 'Closing' points to the last few lines. The 'Introduction' box contains the text: 'Introduction - greet -refer to last email -state why you are writing'. The 'Closing' box contains the text: 'Closing -sum up -give your regards -reason to write back.'.

Send Attach Save Draft Spelling Cancel

To: Show BCC

Cc:

Subject: Plain Text

Arial 12 B I U T Color Background Bulleted List Numbered List Link

Dear _____, Salutation

Introduction
- greet
-refer to last email
-state why you are writing

Best wishes, Closing

Your signature

Closing
-sum up
-give your regards
-reason to write back.

LITERATURE TASKS

Read these two poems by Kenn Nesbitt. You can also listen to the poems by clicking on the two links. Then play the Kahoot quizzes on your tablet by clicking on the links found under each poem.

Valentine's Day Card



<https://www.poetry4kids.com/poems/valentines-day-card/>

I'd rather fight a tiger covered head-to-toe in gravy.
I'd rather spend a decade scrubbing toilets in the navy.
I'd rather hug a porcupine. I'd rather wrestle eels.
I'd rather run a marathon with splinters in my heels.
I'd rather sleep on mattresses of razor blades and nails.
I'd rather try to skinny dip with starving killer whales.
I'd rather be tormented by a gang of angry punks.
I'd rather share a bedroom with a family of skunks.
I'd rather dine on Brussels sprouts and spinach for a year.
I'd rather ride a camel race with blisters on my rear.
I'd rather eat a half a ton of liverwurst and lard
than say how much I like you in this Valentine's Day card.

— Kenn Nesbitt

Link for Kahoot quiz:

https://kahoot.it/challenge/0425096?challenge-id=fc800eef-9fac-4ec3-8137-9b6d6d7f4942_1585928115418

April Fool's Day

<https://www.poetry4kids.com/poems/april-fools-day/>

Mackenzie put a whoopie cushion on the teacher's chair.

Makayla told the teacher that a bug was in her hair.



Alyssa brought an apple with a purple gummy worm and gave it to the teacher just to see if she would squirm.

Elijah left a piece of plastic dog doo on the floor,
and Vincent put some plastic vomit in the teacher's drawer.

Amanda put a goldfish in the teacher's drinking glass.
These April Fool's Day pranks are ones that you could use in class.

Before you go and try them, though, there's something I should mention:
The teacher wasn't fooling when she put us in detention.

— Kenn Nesbitt

Link for Kahoot quiz:

https://kahoot.it/challenge/0931315?challenge-id=fc800eef-9fac-4ec3-8137-9b6d6d7f4942_1585929911939

Extra Activities

CELEBRATIONS



Make wreaths



Exchange gifts



Dress up/ wear costumes



Eat traditional food



Watch parades



Watch a firework display



Toffee apples



Come over



Witch



Terrify



Join in



Run out of



Bob for apples



Pin the tail on the donkey



Musical chairs



Clean up

Fill in the gaps with the correct word or phrase.

- The kitchen is so dirty. Can you help me _____?
- Let's play _____, because I don't like to _____ for apples.
- I always buy a lot of presents because we _____ at Christmas.
- You can watch colourful street _____ at Thanksgiving in the USA.
- People always light bonfires and _____ on Guy Fawkes Day.
- She likes to wear a _____ costume and _____ everyone.
- We will _____ water soon. Can you buy some?
- We are going to the cinema tonight. Do you want to _____?
- People in China always eat _____ on New Year's Eve.
- I will _____ tomorrow to give you back the book I borrowed last week.
- When we play _____ I always lose, because I can't sit on the chair in time.
- People often _____ at Christmas to decorate their doors.
- To cook _____ you will need some apples, some sugar, some butter, and some vinegar.
- At Halloween children always _____ and go out at night to ask for sweets.

The words below are some of the most important used when talking about Celebrations.

1. barbecue	A party where formal clothing or attire is required
2. family gathering	A celebration of someone's birth
3. christening	a party which takes place during a long, usually formal, dinner
4. fete / fair	an informal gathering of people
5. funeral	A celebration of some kind where there are many invited guests
6. get-together	a large party or gathering
7. anniversary party	baptismal celebration
8. birthday party	a marriage ceremony and any celebrations such as a meal or a party which follow it
9. cocktail party	A celebration for an anniversary such as a marriage anniversary, work anniversary etc.
10. dinner party	burial ceremony
11. fancy dress party	an occasion during which members of the extended family meet to be with each other
12. party	outdoor event where people cook on a grill
13. wedding	a formal party with alcoholic drinks, usually in the early evening



Other Celebrations

1. bonfire	a location or place where something takes place
2. commemorate	a large display, often with people aboard, used during a parade
3. costume	an exhibition or to exhibit for other people
4. firework	a large procession of many people often featuring floats, marching bands, etc.
5. display	clothing that you wear as a disguise for fun to a party or other event
6. flag	a group of people walking through town or other area
7. float	to honor the memory of some important event
8. parade	rocket which displays light display in the sky
9. procession	a pennant showing colors or representing a nation or special group of people
10. site	a large outdoor fire often held in autumn



- We had all our friends over for a _____ in the garden last weekend.
- Are you going to attend the _____ for Mr. Smith?
- Jack and Lilly celebrated their 50th _____ with a large anniversary party for all their family and friends.
- I threw a surprise birthday _____ for my wife last year.
- Today we _____ all the soldiers lost in battle during the World War II.
- Tom had a great _____ on at the party. He was dressed as Dracula!
- There was a solemn _____ to the Town Hall to protest recent events.
- They chose a beautiful _____ for their anniversary party.
- Do you know the date of Caroline and Matthew's _____?

The School Summer Festival!

1 Listen and read. When are the children going to meet?

1 Does everyone know what they're going to do for the School Summer Festival tomorrow?

2 Carol, you are going to sell tickets for the merry-go-round.

3 OK, you can count on me. Chico can help, too!

4 Don't worry, Miss. I've got the list!

5 Caddy made sure the band is ready for tomorrow.

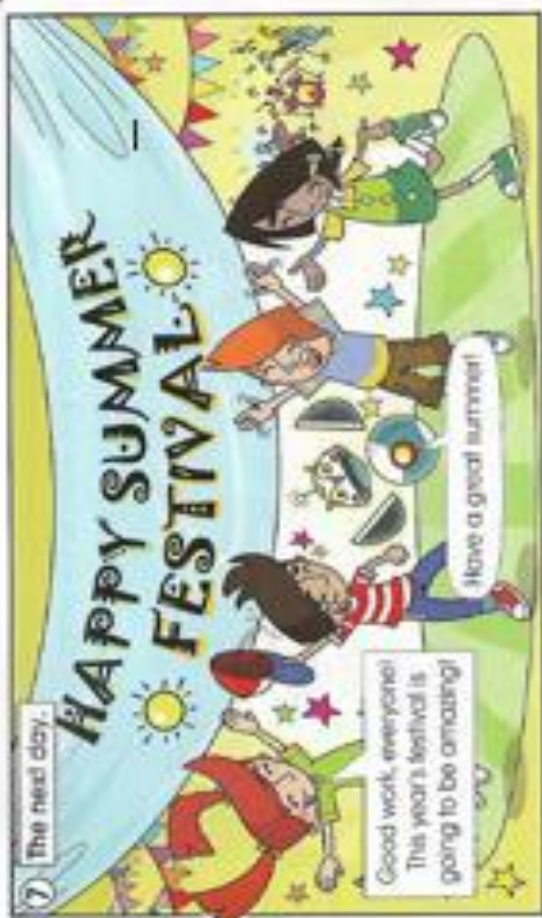
6 What about me, Elsa? What am I going to do?

7 You're going to check all the costumes and masks for the performance.

8 We're going to meet here at 9 o'clock tomorrow morning. Be on time!

9 And I'm going to make the candyfloss! My grandpa is going to help me!

10 Thank you, Elsa! You're all going to do just fine!



2 Read again and answer.

Who's going to ...

- 1 make the candyfloss?
- 2 make sure the band is ready?
- 3 check the costumes and the masks?
- 4 sell the tickets for the merry-go-round?

TALKING POINT

3 Listen and read. Make a new dialogue with your friend.

- Pat: What are we going to do for the School Summer Festival?
- Mark: Don't worry, we're ready. I'm going to make the costumes.
- Pat: That's great! Who is going to sell the tickets?
- Mark: Kelly's going to sell the tickets. Harry's going to do some face painting!
- Pat: Sounds great! I'm going to make some cakes!
- Mark: We're all going to do just fine!



The Golden Shamrock

James couldn't remember how he'd got there. He remembered he'd been walking for miles and that he'd been overwhelmingly tired. He knew that he needed to be somewhere important but he couldn't recollect where that was. He remembered closing his eyes, just for a moment, as he continued to trudge across the rocks and ledges.

That's when it must have happened.

Half asleep, he must have drifted off into slumber and slipped off the edge of the mountainside. That's how he ended up here, deep between the rocks.

James raised his hand to his head. It was throbbing with pain. He tried moving his body. Aside from his head and hands, he was covered in armour. It seemed too big for him. The metal scraped and clattered, the valley resounding with the echoes of the noise as he moved. Everywhere ached but, luckily, nothing seemed to be broken.

A thin ray of sunlight pierced its way between the crags, warming his face when he noticed something glinting in his hand. He lifted it closer.

A shamrock. He turned it gently, rubbing the heart-shaped leaves between his fingers. They were two-toned in colour: greeny-gold with huge leaves which seemed to ripple and glitter. Strange, he thought...

His eyes widened as the memories suddenly surged back. Visions of druids and knights and palaces filled his mind. There was a mission... something to do with the King of Ireland... his daughter...

"I am a knight," he whispered to himself. "I must be..." He glanced at the shamrock and carefully placed it inside a pouch he had hanging from his waist. "I must... continue," he muttered to himself. "The King is counting on me."

With all his energy, James pulled himself from the rocks. The armour grinded and clanged, disturbing the unnerving silence of the valley. Before long, he had reached the summit from where he must have fallen. There was an old path that led through the mountains and James set on his way.

He had been walking all day and all night when he eventually came to the city walls. James staggered. He could see guards rushing towards him as he collapsed to the floor.



The Golden Shamrock

Then everything went black.

James awoke shivering and unwell. He opened his eyes. He was lying on the floor surrounded by pigs! He felt his body; the armour was gone! He was dressed in rags but he still had his pouch around his waist. Then he looked up and his heart sunk. He was in a prison!

"Let me out!" he yelled, rattling the iron bars. "I am a knight of the King's Court! The King's daughter – she's in grave danger! You must listen to me!"

From the darkness, a familiar-looking face emerged. It was old and thin, with white hair and a fuzzy beard. "We know she's in danger," the old man uttered in a low voice. "The princess is very ill."

"Who are you?" James said.

"Who am I?!" the old man spat. "Have you lost your mind? I am Anvir the druid, and you are my apprentice! You stole Sir Galway's steed and armour! Something about a mission to save the princess! You were gone for days! You've lost Sir Galway's prize horse and scratched all his armour!"

"N... not... a knight?" James stuttered. Suddenly it all came back to him. It was true. He was a druid's apprentice. He had needed the horse and armour to defeat the forest beasts on his way to the mountains. That was where the golden shamrock grew. It was the only thing that could save the...

"...princess!" James said, crestfallen.

"Alas, nothing but the golden shamrock can save her now," sighed the old man. James fumbled inside his pouch and pulled out the sparkling plant.

The old man looked uncertainly at the object in James' hand. "I don't believe it..." he gasped. "Guards! Quick! We can save the princess."

A few months later, Sir James stood in his armour, surveying his estate and the green hills that rolled before him towards the horizon. He tried to remember how all this had happened. Not only had he been given a full pardon for saving the princess's life but he had also been knighted and rewarded with his own castle! But what now? It was becoming unfulfilling being a knight...

Sir James looked towards the mountains and his imagination ran wild. "I think it's time for another adventure," he smiled to himself.

1. From the text find a word which means:

- a) remember _____ c) hike _____
b) sleep _____ d) banged _____

2. Why did James fall over the edge of the mountainside?

3. Describe the shamrock that James found.

4. Put these events in the right order. The first one has been done for you.

James walked for a long period of time under he reached the city walls.	
James saved the princess.	
James found the shamrock and placed it in his pouch.	
James fell deep between the rocks.	1
James became a knight and went to live in his own castle.	
James found himself in a prison surrounded by pigs.	

5. Read the sentences and circle True (T) or False (F).

- | | | |
|---|---|---|
| a) When James fell, he did not hurt himself. | T | F |
| b) James was on a mission to save the King of Ireland. | T | F |
| c) James' metal armour covered him from head to toe. | T | F |
| d) When he reached the city walls James lost consciousness. | T | F |
| e) The princess was unwell. | T | F |
| f) James stole a horse and a set of armour to pretend to be a knight. | T | F |
| g) James was an adventurous person. | T | F |

6. From the text copy THREE WORDS which describe James' feelings inside the prison.

Read and tick (✓).

My Favourite Festival

by Susan



My favourite festival is the Notting Hill Carnival. It's the UK's biggest street festival! It's in August and it lasts for a weekend. The best day to go is on Sunday, which is family day. I'm going to go this August with my cousin Liam. We're going to join the Children's Parade and wear some colourful costumes! There's going to be live music and we are going to sing and dance. I can't wait! There are going to be fantastic floats and some delicious street food to eat, too! The Notting Hill Carnival has got the best sounds, sights, smells and tastes in Europe!

	True	False
1 The Notting Hill Carnival is in the UK.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 It's a spring festival.	<input type="checkbox"/>	<input type="checkbox"/>
3 It lasts for two days.	<input type="checkbox"/>	<input type="checkbox"/>
4 The Children's Parade is on the first day.	<input type="checkbox"/>	<input type="checkbox"/>
5 You can try some street food at the carnival.	<input type="checkbox"/>	<input type="checkbox"/>

2 Read, choose and complete.

Ireland lanterns
candyfloss clapping
floats celebrate



Language in Action

St Patrick's Day is on 17th March. It's an important day in 1) Ireland, but people also 2) _____ it in lots of other countries! There's often a wonderful parade with colourful 3) _____ and the main colour is green! There are marching bands, too, and lots of people cheering and 4) _____. Don't be surprised when you see a lot of green food on St Patrick's Day. You can even eat green 5) _____ and drink a green milkshake! At night, there are usually fireworks, and some people send 6) _____ into the sky. It's a great day full of fun for friends and family!

Useful Information



Celebrations around the World Challenge Cards



Independence Day is celebrated in the USA on 4th July every year. It celebrates the day the USA gained independence from the British empire.

Celebrations around the World Challenge Cards



Hanukkah celebrates a great miracle that happened to the Jewish people many years ago.

Celebrations around the World Challenge Cards



Many Muslims believe the beginnings of the Qur'an (holy book) were revealed to the prophet Muhammad by Allah (god) during Ramadan.

Celebrations around the World Challenge Cards



Many countries celebrate a national day each year. In Australia, we celebrate Australia Day. In France, they celebrate Bastille Day while in the USA they celebrate Independence Day.

Celebrations around the World Challenge Cards



Easter is a Christian celebration that commemorates the death and resurrection of Jesus Christ.

Celebrations around the World Challenge Cards



The Moon Festival is celebrated all over Asia. The festival traditionally marks the annual harvest of wheat and rice and gives thanks to the moon for a successful crop.

Celebrations around the World Challenge Cards

Hindus and Sikhs all over the world celebrate Diwali each year. Diwali is celebrated over five days in October and November with rangoli, diya lamps and gift giving.



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Bastille Day is celebrated in France on 14th July every year. It marks the French Revolution that saw the greedy King and Queen removed from the throne by angry rioters.

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Independence Day is celebrated in the USA on 4th July every year. It celebrates the day the USA gained independence from the British empire.

Celebrations around the World Challenge Cards

Chinese New Year is celebrated by more than 1 400 000 000 people in China every year!



Celebrations around the World Challenge Cards



Every year, many Australians enjoy celebrations from around the world like Diwali, Ramadan, Hanukkah, Chinese New Year, Christmas, Easter and the Moon Festival.

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Hanukkah celebrates a great miracle that happened to the Jewish people many years ago.

Celebrations around the World Challenge Cards

Christmas is celebrated by millions of people in Australia and around the world every year. It commemorates the birth of Jesus Christ.



Useful links:

<https://learnenglishkids.britishcouncil.org/video-zone/happy-diwali>

Try to watch:



Try to watch **Coco** to get a glimpse on how Mexicans celebrate the Day of the Dead and **Despicable Me 2** to understand how Mexicans celebrate Cinco de Mayo.



Material adapted from

www.twinkl.com,

www.poetry4kids.com

I Wonder 4 Pupil's Book by Bob Obee

40 Listening Activities for Lower-Level Class by Scholastic

Answers

Listening Task

1) c 2) d 3) e

4) f 5) a 6) e

1) F 2) F 3) F

4) T 5) F



Reading Task – Christmas

2) 1. T, 2. F, 3. F. 4. T. 5. F

3) a) the last Sunday in November

b) Christmas cake

c) from the beginning of December

	Christmas pudding	Christmas cake	mince pies
a) can contain a coin	✓		
b) covered in marzipan		✓	
c) all family members stir the ingredients	✓		
d) has a star on top			✓
e) pastry pies			✓

4)

Reading Task – Carnival

2 a) fairy tales, superheroes b) vehicles

c) performers, dancers, Carnival queen d) stall

3 a) summer b) costumes c) parade d) marching bands

e) competition f) bunting g) traditional h) funfair

Reading for Pleasure

Don't forget to read for at least 20 minutes a day. Some free eBooks are available on the following sites:

<https://www.oxfordowl.co.uk/>

http://www.storiesfromtheweb.org/earlyyears/sfw07_stories.asp

<http://www.littlegiraffes.com/storyprops1.html>

<http://www.storyplace.org/preschool/other.asp>

<http://www.priorywoods.middlesbrough.sch.uk/kidsonly/story/story.htm>

<http://www.schoolexpress.com/storytime.php>

<http://www.storylineonline.net>

<https://www.worldbookday.com/>

If you want someone to read to you, you can always go online and choose a story which tickles your fancy: <https://www.storylineonline.net/>

Teachers and Parents, for more resources, you can visit

<http://taleinmalta.wixsite.com/elrc/resources>

or the official curriculum website:

https://curriculum.gov.mt/en/syllabi_as_from_sept_2018/Pages/yr03_to_yr06_English.aspx

or the Digital Resources tab:

https://curriculum.gov.mt/en/digital_resources/Pages/Primary-EnglishResources.aspx

Dear Parents / Guardians,

This is our fourth resource pack now and we hope that your children are enjoying them. We're sure you've noticed that we try to use a theme and link everything to it. That is important so that children can recycle language and consolidate what they have learned. Please encourage your child to read and listen to English but equally important, to speak and write in English. Skills need practice and only practice makes perfect.

Stay safe,

Pam, Mary Jude and Urieth